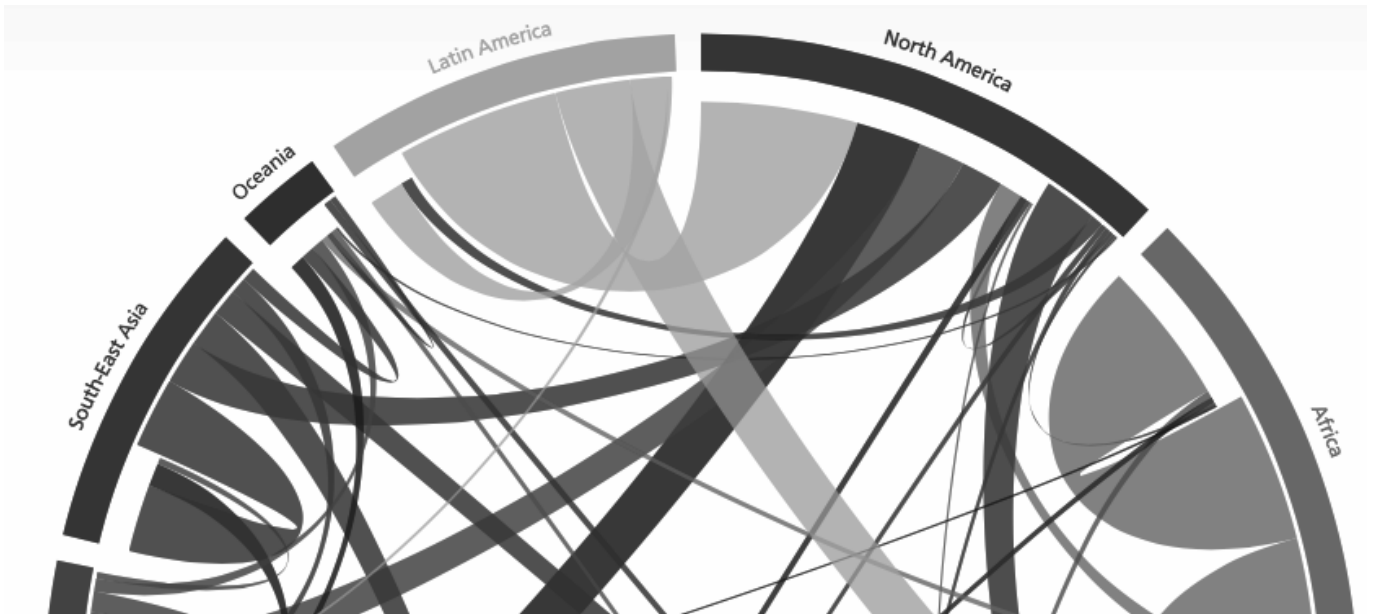


## LESSON PLAN: Global Migration Flow & Data Visualization

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**Description:** This worksheet is inspired by the [Global International Migration Flows website by the Wittgenstein Centre](http://www.thehumanimprint.com). It uses migration data over the course of 5-year periods in a circular-flow chart. The attached worksheet asks students to identify the largest migration flows both in and out of the respective regions. It also asks that they identify the regions that have the largest interregional migrations.

**Objective:** Students will identify where the world's largest migration flows are occurring between regions.

**AP Objectives:** Apply the concepts of forced and voluntary migration to historical and contemporary examples.

- Forced migrations include those involving refugees, internally displaced persons, and asylum seekers.
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Voluntary migrations may be transnational, internal, chain, step, and rural to urban.

Patterns of voluntary and forced migration may be affected by distance and physical

features.

**Procedure:** Introduce vocabulary to students: Interregional migration, international migration, migration, immigration, emigration. Next, hand out the worksheet and let the students work in a 1:1 environment with their devices or complete as a class together (teacher led). This could also be assigned for homework.

**Materials:** Attached worksheet and corresponding website.

**URL:** <http://www.global-migration.info>

**Download:** [Global Migration Flows Worksheet](#).DOCX

[Global Migration Flows PDF](#)